

Criterion 5 - Student assessment		
Code	Name	Summary of evidences
Exh.5.1	Regulation of MOET about subjects for the NUEE	In order to be admitted to FEEE, candidates must take examinations in 03 subjects including a group of Mathematics, Physics and Chemistry or a group of Mathematics, Physics, English or a group of Mathematics, Literature, English.
Exh.5.2	Regulation of Department of Academic Affairs on English skills for input	Depending on quota for NUEE from the MOET, candidates must get good grades that satisfy with 2 levels: basic grade set up by MOET and programme intake grade set up by FEEE. After passing 2 levels, new students must participate in an English test of input to be assigned to class level. If students do not meet English language requirements, they can participate in the 2 nd English test for the improvement of their marks.
Exh.5.3	Placement English test result	Placement English test is given to new students
Exh.5.4	Some presentations, reports	Some example of assessment methods include oral presentation, homework, exercise, multiple-choice questions, writing, speaking, group work, course projects.
Exh.5.5	Products of students' final projects	Student assessment at the end of course accounts for 50% of total marks. Assessment methods include general tests, final projects, writing topics, final exams
Exh.5.6	Regulation on the implementation of the scheme of graduation for students	Regulation on the implementation of the scheme of graduation for students. For graduation in the last semester, students are required to write their theses based on their research or projects.
Exh.5.7	Thesis assessment grading sheet	Students must defend their theses/dissertations in front of the Dissertation Committee and members of the academic community.

Exh.5.8	Decision of graduation	Students who complete the course work and defend successfully their theses will be approved for graduation.
Exh.5.9	Course specification of some courses	Course specification of some courses with the assessment criteria.
Exh.5.10	Rubrics to analyze and evaluate profile courses	Lecturers prepare rubrics to analyze the questions for assessment. That ensures that the examination covers the ELOs of the course.
Exh.5.11	Assessment methods and grade weighting of some course specifications	Some example of course specifications with assessment methods and grade weighting.
Exh.5.12	List of assessment methods of course specifications	List of assessment methods of course specifications.
Exh.5.13	Student's social activity assessment results	Students are assessed through the activities in social work, trade unions, associations; community service. Every semester, the Students' Affair Office assess these activities.
Exh.5.14	Scholarship Regulations	Regulations of scholarship at HCMUTE. The points will be reviewed when students apply for scholarship or graduation.
Exh.5.15	Specification courses	Course specification of some courses with the assessment criteria.
Exh.5.16	Midterm exam papers	Some example of midterm exam papers of FEEE students.
Exh.5.17	Final exam papers	Some example of final exam papers of FEEE students.
Exh.5.18	Assessment methods compatible with course learning outcomes	Some of students' project and thesis.
Exh.5.19	Process for marking exam papers	Regulations of marking exam papers at HCMUTE and FEEE.
Exh.5.20	Some course profiles	Some course profiles of the lecturers. The lecturers compile course syllabi (that is called "course profile") for the courses that they teach. Course syllabus need to

		cover the form of assessment for each chapter, examinations and assessment methods and all are compatible with the respective outcomes of the course as well as those of the programme.
Exh.5.21	Process for marking exam papers	Regulations of marking exam papers at HCMUTE and FEEE.